

## Learning Center Goals:

- ✓ Early identification of learning differences
- ✓ Recommend and provide early intervention strategies for home and school
- ✓ Help students better understand their individual learning style
- ✓ Provide ongoing communication between school and home
- ✓ Provide teaching strategies consistent with school standards to support students with learning differences
- ✓ Provide on campus educational therapy for identified students

## Services

### Classroom support:

Differentiated Instruction

- ✓ Behavior Modification
- ✓ Classroom observations

### Educational Therapy:

- ✓ Phonemic Awareness
- ✓ Reading Comprehension
- ✓ Reading Fluency
- ✓ Kindergarten Readiness
- ✓ Mathematical Concepts
- ✓ Problem Solving Skills
- ✓ Math Fluency
- ✓ Writing Strategies
- ✓ Organization Skills

### Neuropsychological/ Educational Assessment

Located on the SMES campus:  
Markham Campaigne Center  
Suite 554 (949)661-0108, ext. 395

**C4L@smes.org**

### Coordinators:

Diana Karjoo, Ph.D.  
Stephanie Wright



# Learning Center

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## The Process

The Learning Center is part of a St. Margaret's team that provides support for students who require assistance as they strive to meet higher academic or behavioral expectations.

Students are referred to the Learning Center by their classroom teacher, advisor, or principal after previous attempts have been made to meet academic challenges within the classroom.

Learning Center support includes: classroom observations, classroom strategies for teachers, recommendations for parents, teacher and parent workshops, participation in Student Study Team (SST) meetings and thoughtful planning focused on students' individual needs.

The Learning Center also creates individualized learning plans (ILP) based on psychological assessments.

## Who are we?

The Learning Center is run by a private company, *The Center for Learning and Behavioral Solutions (C4L)*. C4L bridges the disciplines of psychology and education to provide research-based solutions for learning, processing, and social/emotional needs of children, adolescents, and adults. C4L utilizes neuropsychological assessment results to develop a scientifically-based intervention plan that provides a concrete roadmap to maximize a child's potential. This unique approach has provided a track record of success with students who struggle with learning.

[www.C4L.net](http://www.C4L.net) (949) 654-2424

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## SST: Student Study Team

A meeting with teacher(s), parents, principal, Learning Center psychologists, and others personally and professionally involved with the student. The goal of the SST process is to identify strengths, address concerns, and, as a collaborative team, develop an action plan to meet the specific student's needs.

## ILP: Individual Learning Plan

A written plan identifying student strengths and areas that need improvement. ILPs outline benchmarks and goals for the student in the Learning Center and in the classroom.

## Educational Therapy:

The process of remediating an underlying processing or learning issue. Student works one-on-one with the therapist generally twice a week. This service is offered on campus for a fee through the Learning Center.